March 16 Planning Meeting: Invited Community Media

Rocio Santos, Vocalo: Spanish-language program for Latinx millennials

Lesley Martinez Etherly, Contexture Media Network: multimedia for diverse communities of color

Ilene Palacios, Gozamos: independent online platform for Latino arts and activism

Aymar Jean Christian and Chris Walker, Open TV: platform for independent artists women, queer and trans people of color

Jenn Jackson, Black Youth Project: online and research platform for Black millennials

Amara Enyia, Chicago to the World: public affairs program that bridges international and local stories

Dometi Pongo, WVON: radio station with programming dedicated to African Americans

Shari Noland, Chicago Defender: oldest African American newspaper

Jesús del Toro, La Raza: Spanish-language newspaper for the Latino in Chicagoland

Franky Piña, El BeiSMan: Pilsen-based collective produces bilingual online monthly magazine and short documentaries

Monica Chen, veteran independent journalist from the Chinese community

Bill Chambers, Chicago Monitor: online platform that challenges mainstream media coverage of Islam, Muslims and Arab Americans

Gabriel Neely-Streit, Hoy: Spanish-language newspaper

Lisa Dawn Taylor, South Shore Current and West of the Ryan Current: neighborhood magazines for people of color

Hafsa Razi, The South Side Weekly: neighborhood newspaper for people of color
Malik Mujahid and Olivia Richardson, **Radio Islam**: radio programming for Muslim residents in Chicagoland

Tiffany Walden and Morgan Johnson, **The Triibe**: online platform for Black millennials in Chicago

Susan Smith Richardson, **Chicago Reporter**: investigative news platform that focuses on race, poverty and income inequality

Allison Rickard, Rebecca Burns and Ket Yosef, **In These Times**: Chicago-based national independent magazine that covers critical political issues, with a deep focus on labor movements

Stephanie Manriquez, **Social Justice News Nexus**: a news initiative that brings together Chicago journalists and students to cover critical social justice issues