| Topics | Lo | W | | High |
|--|----------|--------------------|----------------|---------------|
| Strengths, Challenges, and Aspirations | 1 | 2 | 3 | 4 5 |
| Racial Justice Key Concepts | 1 | 2 | 3 | 4 (5) |
| Four Levels of Racism | 1 | 2 | 3 | 4 5 |
| Developing a Systems Analysis | 1 | 2 | 3 | 4 (5) |
| • Implicit Bias | 1 | 2 | 3 | 4 5 |
| Choice Points and Equity Primes | 1 | 2 | 3 | (4) 5 |
| In Organization/Strategy Session: Equity Goals and Actions | 1 | 2 | 3 | 4 5 |
| | | | | |
| Other | | | | |
| Pacilitators Materials | 1 | 2 | 3 | 4 (5) |
| Charce Dernits & Editor Moze of the Constitution of the Constituti | disobs: | on vo | S. | deel expla |
| Even though I came from an wission contains regulary I or ward ward out the sentence here ward and the sentence here was a contains the sound of the sentence here was a contains the sentence here. | till Ste | 'ul Par Asic | WS ne ne | d lbie |

Name (optional): Maurica Nandini Mifra

Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use the numbers provided.

| Topics | doc the numbers prov | ided. |
|--|-----------------------|-----------------------------------|
| Strengths, Challenges, and Aspirations | Low | High |
| Racial Justice Key Concepts | 1 2 3 | (4) 5 |
| Four Levels of Racism | 1 2 3 | 4 (5) |
| Developing a Systems Analysis | 1 2 3 | 4 (5) |
| • Implicit Bias | 1 2 3 | 4 5 |
| Choice Points and Equity Primes | 1 2 3 | 4 5 |
| In Organization/Strategy Session: Equity Goals and Actions | 1 2 <u>3</u> 1 2 3 | 4 54 5 |
| Other | | |
| Facilitators | | |
| · Materials | 1 2 3 | 5 4 5 |
| What is something new you learned or liked best? How lo che the difference between Racial What would you change or take out? | early explan | un |
| . What would you change or take out? | yusty an | dolinosio |
| . What is something from this training you will apply in your work? | | |

3. What is something from this training you will apply in your work?

Perspective on equity and how to incorporate it in the something in particular you want to learn more about? magazine

- better examples of how to incorporate this in 5. In one quotable sentence, please summarize your experience here:

Thought-and action-provoking!

Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use the numbers provided.

| Topics | Lo | W | | High |
|--|----|---|---|------------|
| Strengths, Challenges, and Aspirations | 1 | 2 | 3 | 4 (5) |
| Racial Justice Key Concepts | 1 | 2 | 3 | 4 6 |
| • Four Levels of Racism | 1 | 2 | 3 | 4 (5) |
| Developing a Systems Analysis | 1 | 2 | 3 | 4 (5) |
| Implicit Bias | 1 | 2 | 3 | 4 (5) |
| Choice Points and Equity Primes | 1 | 2 | 3 | 4 (5) |
| In Organization/Strategy Session: Equity Goals and Actions **Marchen 9** | 1 | 2 | 3 | 6 5 |
| Other | | • | | |
| • Facilitators | 1 | 2 | 3 | 4 (5) |
| • Materials | 1 | 2 | 3 | 4 (5) |

^{1.} What is something new you learned or liked best?

2. What would you change or take out?

I think more time to think is reflect would have allowed the group discussion to be more fruitful 3. What is something from this training you will apply in your work?

Checking in on implizit bias before making decisions

- 4. Is there something in particular you want to learn more about?
- 5. In one quotable sentence, please summarize your experience here:

| Topics | Lo |)\// | | | High |
|--|----|------|---|---|------------|
| Strengths, Challenges, and Aspirations | 1 | 2 | 3 | | |
| Racial Justice Key Concepts | 1 | 2 | 3 | 4 | (5) (5) |
| • Four Levels of Racism | 1 | 2 | 3 | 4 | <u>(5)</u> |
| Developing a Systems Analysis | 1 | 2 | 3 | 4 | 6 |
| Implicit Bias | 1 | 2 | 3 | 4 | (B) |
| Choice Points and Equity Primes | 1 | 2 | 3 | 4 | B |
| In Organization/Strategy Session: Equity Goals and Actions | 1 | 2 | 3 | 4 | 5 |
| Other | | | | | |
| • Facilitators | 1 | 2 | 3 | 4 | 5) |
| • Materials | 1 | 2 | 3 | 4 | (5) |

1. What is something new you learned or liked best?

The action-based structure of the work thop is. has us can

practically implement this into work.

2. What would you change or take out?

Name/ontional).

make make the visuale slightly more engaging? definitely make the equity partner someone you don't know

3. What is something from this training you will apply in your work?

during all aspects of stay production

4. Is there something in particular you want to learn more about?

5. In one quotable sentence, please summarize your experience here:

Wen! I learned aton and feel venuariable de Munningful un K!

| Name(optional):_ | 700/ | Bleifis |
|------------------|------|---------|
| |) | |

Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use the numbers provided.

| Topics | Low | High |
|--|-------|---------|
| Strengths, Challenges, and Aspirations | 1 2 (| 3) 4 5 |
| Racial Justice Key Concepts | 1 2 (| 3 4 5 |
| Four Levels of Racism | 1 2 (| 3 4 5 |
| Developing a Systems Analysis | 1 2 | 3 (4) 5 |
| Implicit Bias | 1 2 | 3 4 6 |
| Choice Points and Equity Primes | 1 2 | 3 (4) 5 |
| • In Organization/Strategy Session: Equity Goals and Actions | 1 2 | 3 4 5 |
| Other | | |
| • Facilitators | 1 2 | 3 4 5 |
| • Materials | 1 2 | 3 4 5 |

1. What is something new you learned or liked best?

Choice points and equity priner.

2. What would you change or take out?

The intersection of class and race of could 3. What is something from this training you will apply in your work? he more fully

Concepts of implient bigs and how to dead emphasized.

4. Is there something in particular you want to learn more about?

5. In one quotable sentence, please summarize your experience here:

This was a very voludble expenience.

| Name(optional): 10 200 - will provide more deta | jon | Q lat | eva e | Q | |
|---|---------------|------------|------------|------------|----|
| Topics | e numb Lov | | roviaea | ı. High | |
| Strengths, Challenges, and Aspirations | 1 | 2 | 3 4 | (5) | |
| Racial Justice Key Concepts | 1 | 2 | 3 4 | 5 | |
| • Four Levels of Racism | 1 | | 3 4 | | |
| Developing a Systems Analysis | | | 3 4 | | |
| · Implicit Bias - took too much time | | | (3) 4 | | |
| · Choice Points and Equity Primes - needed more time | | | 3) 4 | | |
| • In Organization/Strategy Session: Equity Goals and Actions — | | | 5 4 | | |
| Other | | | | | |
| • Facilitators | 1 | 2 | 3 4 | 9 | |
| • Materials | 1 | 2 | 3 4 | 5 | |
| 1. What is something new you learned or liked best? I had the hist of ways has works | _ d | O (V) C | xQ, def | flection | N. |
| 2. What would you change or take out? Entire Mecha analysis was not necessary for The first slide would have been sof 3. What is something from this training you will apply in your work? We will use the term "race equity" to talk our gools for TMC. | | | ha S | ishoo | |
| 4. Is there something in particular you want to learn more about? How to determine choice ponts | | | | | |
| 5. In one quotable sentence, please summarize your experience here: The Race Forward training provided our asso a language and methodology for talking about toward racent justice. | ciati | 001 101 | wh | l | |

| Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use the | numb | ers | orovided. |
|---|------|-----|-----------|
| Topics | Lo | W | High |
| Strengths, Challenges, and Aspirations | 1 | 2 | 3 6 5 |
| Racial Justice Key Concepts | 1 | 2 | 3 @ 5 |
| Four Levels of Racism | 1 | 2 | 3 4 5 |
| Developing a Systems Analysis | 1 | 2 | 3 4 5 |
| • Implicit Bias | 1 | 2 | 3 4 5 |
| Choice Points and Equity Primes | 1 | 2 | 3 4 5 |
| • In Organization/Strategy Session: Equity Goals and Actions | 1 | 2 | 3 4 5 |
| Other | | | |
| Facilitators | 1 | 2 | 3 4 5 |
| • Materials | 1 | 2 | 3 (4) 5 |

1. What is something new you learned or liked best?

Name (optional): Mike Margee

BASIC RACIAL JUSTICE Key CONCOTS

2. What would you change or take out?

Choke Points Should be Shorrened

3. What is something from this training you will apply in your work?

Key CONCOPT LANGUAGE

4. Is there something in particular you want to learn more about?

5. In one quotable sentence, please summarize your experience here:

Ege opening

| Name(optional): Maxtne F | Phill | ips |
|--------------------------|-------|-----|
|--------------------------|-------|-----|

Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use the numbers provided.

| Topics | Lc | W | | High |
|--|----|---|---|------------|
| Strengths, Challenges, and Aspirations | 1 | 2 | 3 | 4 5 |
| Racial Justice Key Concepts | 1 | 2 | 3 | 6 5 |
| Four Levels of Racism | 1 | 2 | 3 | 465 |
| Developing a Systems Analysis | 1 | 2 | 3 | 4 8 |
| Implicit Bias | 1 | 2 | 3 | 4 6 |
| Choice Points and Equity Primes | 1 | 2 | 3 | D 5 |
| • In Organization/Strategy Session: Equity Goals and Actions | 1 | 2 | 3 | 4 5 |
| Other | | | | |
| • Facilitators | 1 | 2 | 3 | 4 6 |
| • Materials | 1 | 2 | 3 | 4 (5) |

1. What is something new you learned or liked best?

Range of materials

2. What would you change or take out?

I'd have less talking by presenters and

more interaction at and among tables.

3. What is something from this training you will apply in your work? Par-shares Could

be timed so that

4. Is there something in particular you want to learn more about?

To switch.

5. In one quotable sentence, please summarize your experience here:

Mind-bridening

Name (optional): megan zehnder

Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use the numbers provided.

| o rancinges, and Agnirations | Low | High |
|---|--------------|-------|
| Strengths, Challenges, and Aspirations Racial Justice Key Concepts | 1 2 3 | 4 5 |
| • Four Levels of Racism | 1 0 7 | 4 6 |
| Developing a Systems Analysis | 1 2 7 / | 7 5 |
| • Implicit Bias | 1 2 3 | |
| Choice Points and Equity Primes | 1 2 3 4 | |
| In Organization/Strategy Session: Equity Goals and Actions | 1 2 3 4 | 5 |
| Other | 1 2 3 4 | 5 |
| • Facilitators | | |
| • Materials | 1 2 3 4 | (5) |
| 2. What would you change or take out? | to positions | t can |

Name(optional):_____

| Topics | L | WC | | | High |
|---|--|-----------------|----------------|-----|-----------------|
| Strengths, Challenges, and Aspirations | 1 | 2 | 3 | (4) | 5 |
| Racial Justice Key Concepts | 1 | 2 | 3 | 4 | (5) |
| Four Levels of Racism | 1 | 2 | (3) | 4 | 5 |
| Developing a Systems Analysis | 1 | 2 | 3 | 4 | 5 |
| • Implicit Bias | 1 | 2 | 3 | 4 | (5) |
| Choice Points and Equity Primes | 1 | 2 | 3 | 4 | (5) |
| • In Organization/Strategy Session: Equity Goals and Actions | 1 | 2 | 3 | 4 | (5) |
| Other | | | | | |
| Other | | | | | |
| • Facilitators | 1 | 2 | 3 | 4 | 6 |
| • Facilitators • Materials 1. What is something new you learned or liked best? The idea of creating concrete equity prime specific situations. | e" tools | 2 f c | 3 US | e i | (5) (5) h |
| • Facilitators • Materials 1. What is something new you learned or liked best? The idea of creating concrete "equity prime specific situations." | e" tools | 2 f c | 3 US | e i | 4 |
| • Facilitators • Materials 1. What is something new you learned or liked best? The idea of creating concrete equity prime specific situations. 2. What would you change or take out? Before explanation of differences blum racism 3. What is something from this training you will apply in your work? + incorporating equity primes which which private points. | institutions | 2 for | 3 US | e i | h etu |
| • Facilitators • Materials 1. What is something new you learned or liked best? The idea of creating concrete "equity prime specific situations. 2. What would you change or take out? Before explanation of differences bluen racism 3. What is something from this training you will apply in your work? I incorporating equity primes with which primes | institutioned when the process + malism-sp | for other | 3 US 57 | ch | n ete |

Name(optional): Van Roman

Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use the numbers provided.

| Topics | , and the Harribers provided. |
|--|-------------------------------|
| | Low High |
| Strengths, Challenges, and AspirationsRacial Justice Key Concepts | 1 2 3 4 5 |
| • Four Levels of Racism | 1 2 3 4 🕏 |
| Developing a Systems Analysis | 1 2 3 4 5 |
| • Implicit Bias | 1 2 3 4 5 |
| Choice Points and Equity Primes | 1 2 3 4 5 |
| • In Organization/Strategy Session: Equity Goals and Actions | 1 2 (3) 4 5 |
| Other | |
| • Facilitators | A 2 |
| • Materials | 1 2 3 4 5 |
| 28. 8 | |

1. What is something new you learned or liked best?

| 2. What would you change or take out? | |
|--|----|
| Just I have liked more time to do more of the the boars tacks thinking on who ice points and strike gize on 3. What is something from this training you will apply in your works | |
| 3 What is something from the in the formto and strategize on | |
| 3. What is something from this training you will apply in your work? | |
| making months | |
| 4. Is there something in particular you want to learn more about? | |
| (lother) | |
| 4. Is there something in particular you want to learn more about? | ~V |
| Do more on structural + mit, but, and and join out of the racism and applying tactics to make change, with 5. 5. In one quotable sentence places of a proper of the change of the chang | |
| Do more on structural + mititational and journalitim | / |
| vacion and applying tactics to make change attile | |
| 5. In one quotable sentence, please summarize your experience here: | |
| The sac summarize your experience here: | |
| At was a sell to I willed an one | |

In one quotable sentence, please summarize your experience here:

It was an excellent way to replect an over
own branes and other reprint a motiful in al

Mar training to employe That more.

| Name(optional): | | | | |
|--|--------|-------|-----------|---------------------------------|
| Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use th | e numb | ers p | orovio | ded. |
| Topics | Lo | W | | High |
| Strengths, Challenges, and Aspirations | 1 | 2 | 3 | 4 (5) |
| Racial Justice Key Concepts | 1 | 2 | 3 | 4 (5) |
| • Four Levels of Racism | 1 | 2 | 3 | 4 (5) |
| Developing a Systems Analysis | 1 | 2 | 3 | 4 (5) |
| • Implicit Bias | 1 | 2 | 3 | 4 (5) |
| Choice Points and Equity Primes | 1 | 2 | 3 | 4 5 |
| • In Organization/Strategy Session: Equity Goals and Actions | 1 | 2 | 3 | 4 5 |
| Other | | | | |
| Facilitators | 1 | 2 | 3 | 4 5 |
| • Materials | 1 | 2 | 3 | 4 5 |
| 1. What is something new you learned or liked best? I like the accompability mechanism of we with. ALSO THE need to be specific. 2. What would you change or take out? Maybe more movement. | you | (f | sar he | her check testories st |
| | | | | |
| 3. What is something from this training you will apply in your work? — Work towards a racial equity From 4. Is there something in particular you want to learn more about? | ~~~9/ | de. | Recon | guler # We rate ny Rocce. |

WARD.ORG WERACEFORWARD

WARD.ORG WARD.ORG

5. In one quotable sentence, please summarize your experience here:

| Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use | e the numb | ers p | orovi | .beb |
|--|------------|-------|-------|-------|
| Topics | Lo | W | | High |
| Strengths, Challenges, and Aspirations | 1 | 2 | 3 | 4 (5) |
| Racial Justice Key Concepts | 1 | 2 | 3 | 4 🗟 |
| Four Levels of Racism | 1 | 2 | 3 | 4 🕏 |
| Developing a Systems Analysis | 1 | 2 | 3 | 4 (5) |
| • Implicit Bias | 1 | 2 | 3 | 4 (5) |
| Choice Points and Equity Primes | 1 | 2 | 3 | A) 5 |
| • In Organization/Strategy Session: Equity Goals and Actions | 1 | 2 | 3 | 4 5 |
| Other | | | | |
| • Facilitators | 1 | 2 | 3 | 4 6 |
| • Materials | 1 | 2 | 3 | 4 (5) |
| 1. What is something new you learned or liked best? I will me defining of equality, diverty are | l eguti |) | | |

2. What would you change or take out?

I would have liked more snow break out sessions

3. What is something from this training you will apply in your work? Lucing an eye bound racial equity and choice points

5. In one quotable sentence, please summarize your experience here: Furting awasone!



| | | ided. |
|---|--|--------------------------------|
| Topics | Low | High |
| • Strengths, Challenges, and Aspirations | (Take barnie) | 4 5 |
| Racial Justice Key Concepts | 1 2 3 | 4 (5) |
| Four Levels of Racism | 1 2 3 | 4 5 |
| Developing a Systems Analysis | 1 2 3 | 4 5 |
| Implicit Bias | 1 2 (3 |) 4 5 |
| Choice Points and Equity Primes | 1 2 3 | 4 (5) |
| • In Organization/Strategy Session: Equity Goals and Actions | 1 2 3 | 445 |
| Other | | war = (1/2) |
| • Facilitators | 1 2 3 | 4 5 |
| • Materials | 1 2 3 | 4 5 |
| 3. What is something from this training you will apply in your work? All listed under #1 above. So I saw people of alor willing to take is 4. Is there something in particular you want to learn more about? To a Not sure yet, need to think abt is (Feel free to contact ne) | the idea institution in the institute in | duable aboral hich basiful dit |
| 5. In one quotable sentence, please summarize your experience here To be out of revewing concepts, | made me for | el Ican |

| Name(optional): | | |
|--|----------|--------------|
| Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use the | number | s provided. |
| Topics | Low | High |
| Strengths, Challenges, and Aspirations | 1 2 | 2 3 (4) 5 |
| Racial Justice Key Concepts | 1 2 | 2 3 4 5 |
| Four Levels of Racism | 1 2 | 2 3 4 (5) |
| Developing a Systems Analysis | 1 2 | 2 3 (4) 5 |
| • Implicit Bias | 1 2 | 2 (3) 4 5 |
| Choice Points and Equity Primes | 1 2 | 2 (3) 4 5 |
| In Organization/Strategy Session: Equity Goals and Actions | | 2 3 4 (5) |
| | | |
| Other | | |
| • Facilitators | 1 2 | 2 3 (4) 5 |
| • Materials | 1 2 | 2 3 4 5 |
| 1. What is something new you learned or liked best? Equality equity oliflerence 2. What would you change or take out? Cl. d do slightly less lecture, w | 200 | workshop. |
| 3. What is something from this training you will apply in your work? | nie | for some |
| 4. Is there something in particular you want to learn more about? | | |
| 5. In one quotable sentence, please summarize your experience here: | | L)_ |
| I be enjoyed to being part if | į | conversa Non |
| errorg media makers about how do a the center for racial justice innovation at both | eu | e (co |
| eforward.org #Braceforward race forward | 2 6 | e cler |
| THE CENTER FOR RACIAL JUSTICE INNOVATION at low | 1 ld dry | Bace |

| Name(optional): | | | | | |
|--|----------|-----------|--------------|-----|------------|
| Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use | the num | bers | provi | ded | |
| Topics | | OW | P. 511 | | High |
| Strengths, Challenges, and Aspirations | 1 | 2 | 3 | | |
| Racial Justice Key Concepts | 1 | | | 4 | 6 |
| Four Levels of Racism | 1 | 2 | 3 3 3 | 4 | (5) |
| Developing a Systems Analysis | 1 | 2 | 3 | 4 | (5) |
| Implicit Bias | 1 | 2 | 3 | 4 | 6 |
| Choice Points and Equity Primes | | | 3 | | |
| In Organization/Strategy Session: Equity Goals and Actions | | | 3 | | |
| Other | | | | | |
| • Facilitators | 1 | 2 | 3 | | (5) |
| • Materials | 1 | | 3 | 4 | (5) |
| 1. What is something new you learned or liked best? How to present and language systems analysis 2. What would you change or take out? | | | | | |
| I would have moved the last session up, to as 3. What is something from this training you will apply in your work? | 2 lost 1 | er nan | DAY 1) PI | d- | this after |
| Analysis of implicit bias + identifying choice | points | | | | |
| 4. Is there something in particular you want to learn more about? | | | | | |
| 5. In one quotable sentence, please summarize your experience here: | | | | | |
| a necessary exercise + time well spent | | | | | |

| Name(optional): | | | |
|--|--------|-------|----------------|
| Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use the | e numb | ers p | provided. |
| Topics | Lo | W | High |
| Strengths, Challenges, and Aspirations | 1 | 2 | 3 4 (5) |
| Racial Justice Key Concepts | 1 | 2 | 3 4 6 |
| Four Levels of Racism | 1 | 2 | 3 (4) 5 |
| Developing a Systems Analysis | 1 | 2 | 3 4 5 |
| • Implicit Bias | 1 | 2 | 3 (4) 5 |
| Choice Points and Equity Primes | 1 | 2 | 3 4 (5) |
| In Organization/Strategy Session: Equity Goals and Actions | 1 | 2 | 3 4 5 3 4 5 |
| | | | |
| Other | | | |
| • Facilitators | 1 | 2 | 3 4 5 |
| • Materials | 1 | 2 | 3 (4) 5 |
| 1. What is something new you learned or liked best? | | | |
| The idea of "re-priming" is now to | ha c | - 6 | . C |
| The idea of "re-priming" is new to very a setul tool. Choice Point also keg to ka | iwa | V | |
| 2. What would you change or take out? | | | |
| Some of the example is the implicit bias of such were long + not an explicitly receivent t | t Ch | oic | e point |
| sun were lag + not an explicitly relevent t | 2 om | / iu | WIC. |
| 3. What is something from this training you will apply in your work? | m (1 | nce | tel |
| for explaining. The Equity Operate dire | un | in | war very |
| choice Points. Princip, letels of vacin for supplements. The Equity (prescite dece clear and very conful at earn the microsofts 4. Is there something in particular you want to learn more about? | - 1 | | |
| Project Implicit - | | | |
| | | | |
| 5. In one quotable sentence, please summarize your experience here: | 0 ./ | · | |
| The race forward teem warmly and walled a level us throsh a dep les | (Nof | ess | neces |
| Mid xagain in the control of the | 2hi | 7 (| men. |

| Topics | Lo | W | | ŀ | High |
|--|---------------------------------------|--------------------|------------|-----------------------------|---------------|
| Strengths, Challenges, and Aspirations | 1 | 2 | 3 | 4 | 5 |
| Racial Justice Key Concepts | 1 | 2 | 3 | @ | 5 |
| Four Levels of Racism | 1 | 2 | 8 | 4 | 5 |
| Developing a Systems Analysis | 1 | 2 | 3 | 4 | 5 |
| • Implicit Bias | 0 | 2 | 3 | 4 | 5 |
| Choice Points and Equity Primes | 1 | 2 | 3 | a | 5 |
| • In Organization/Strategy Session: Equity Goals and Actions | 1 | 2 | 3 | 4 | 5 |
| Other | | | | | |
| • Facilitators | 1 | 0 | 3 | 4 | 5 |
| Materials | 1 | (2) | 3 | 4 | 5 |
| 1. What is something new you learned or liked best? I think the level of interest a mong attenders was hose. Facilitators spent too much time on remembers. | igh. The | t wo | s q | ord | 60 , beuil |
| 1. What is something new you learned or liked best? I think the level of interest among attenders was he see. Facilitators opent too much time on remeders. 2. What would you change or take out? we can actually toke and emplement. | igh. The charl a ving w back | two wow o to | ren sol | ord ens s the Stre | to level |
| 3. What is something from this training you will apply in your work? The afternoon session after lunch was a u | vaste of | f ti | mo | . P | irecti |
| 3. What is something from this training you will apply in your work? The afternoon session after lunch was a warder pectutions were unclear. Facilitators se | vaste of | f ti | mo | . P | irecti |
| 3. What is something from this training you will apply in your work? The afternoon session after lunch was a u | vaste of | f iti | no | . P | irecti |

| Name(optional): | | |
|--|---|------------------------------|
| Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use the | ne numbers pro | vided. |
| Topics | Low | High |
| Strengths, Challenges, and Aspirations | 1 2 (3 | 3 4 5 |
| Racial Justice Key Concepts | 1 2 3 | 3 4 (5) |
| Four Levels of Racism | 1 2 3 | 3 4 (5) |
| Developing a Systems Analysis | 1 2 3 | 3 4 (5) |
| • Implicit Bias | 1 2 (3 | _ |
| Choice Points and Equity Primes | 1 2 3 | - |
| In Organization/Strategy Session: Equity Goals and Actions | 1 2 3 | |
| | | |
| Other | | |
| • Facilitators | 1 2 3 | 3 4 (5) |
| • Materials | 1 2 3 | 4 5 |
| 1. What is something new you learned or liked best? I got a for leader dus cussing dishnotrons equality + equally. approcesses and 2. What would you change or take out? Implied bias + cle feet a little oversimplifier | new fr btun sis of po vice point | ane deversity one vist |
| 3. What is something from this training you will apply in your work? Put | thy race | lens |
| 4. Is there something in particular you want to learn more about? Problem & A Memore | able bro | teantr |
| 5. In one quotable sentence, please summarize your experience here: | icellet, | |
| excellent, excellent train | - / | |

| Name(optional): Deanette Ageson | | | | | |
|--|------|-------|-------|-----|-------|
| Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use the | numb | ers p | rovid | ed. | |
| Topics | Lo | W | | ŀ | High |
| • Strengths, Challenges, and Aspirations | 1 | 2 | 3 | 4 | 5 |
| Racial Justice Key Concepts | 1 | 2 | 3 | 4 | 6 |
| • Four Levels of Racism | 1 | 2 | 3 | 4 | 0 |
| Developing a Systems Analysis | 1 | 2 | 3 | 4 | 6 |
| • Implicit Bias | 1 | 2 | 3 | 4 | 5 |
| Choice Points and Equity Primes | 1 | 2 | 3 | 4 | 5 |
| • In Organization/Strategy Session: Equity Goals and Actions | 1 | 2 | 3 | 4 | (5) |
| Other | | | | | |
| • Facilitators | 1 | 2 | 3 | 4 | 5 |
| • Materials | 1 | 2 | 3 | 4 |) 5 |
| 1. What is something new you learned or liked best? Important difference between diversit and consequences of relying yoursely 2. What would you change or take out? Would spend a bit more time on ch | or | + 1 | ine | ž u | sity. |
| 2. What would you change or take out? Would spend a wit more time on chequity primes. | noi | ce | PGI | w | +s + |
| 3. What is something from this training you will apply in your work? Applying a ractal equity lens to provess. |) r | ecn | uit | -~ | ront |
| 4. Is there something in particular you want to learn more about? Meeting differing needs of people organization. 5. In one quotable sentence, please summarize your experience here: | wi | th | n | 0 | ur |

Keith Woods: "We are perfectly comfortable bringing new people in, as long as we can make them like us."

| Name(optional): Joz BAKER | | | | |
|---|--------|--------|-------|------------------------|
| Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use the | e numb | oers p | provi | ded. |
| Topics | Lc |)W | | High |
| Strengths, Challenges, and Aspirations | 1 | 2 | 3 | 4 (5) |
| Racial Justice Key Concepts | 1 | 2 | 3 | 4 0 |
| Four Levels of Racism | 1 | 2 | 3 | 4 5 |
| Developing a Systems Analysis | 1 | 2 | 3 | 4) 5 |
| • Implicit Bias | 1 | 2 | 3 | 4 5 |
| Choice Points and Equity Primes | 1 | 2 | 3 | 4 6 |
| • In Organization/Strategy Session: Equity Goals and Actions | 1 | 2 | 3 | 4 6 |
| Other | | | | |
| • Facilitators | 1 | 2 | 3 | 4 (5) |
| • Materials | 1 | 2 | 3 | (4) 5 |
| 1 What is something new you learned or liked boot? | | | | |

CHOICE POINTS & EQUITY PRIME

2. What would you change or take out?

IT WOULD BE 6000 TO NAVE A FEW NAME 504TS TO SUPPLEMENT MY NAVEWONITTEN NOTES

3. What is something from this training you will apply in your work?

SYSTEMS KIPLY315

4. Is there something in particular you want to learn more about?

5. In one quotable sentence, please summarize your experience here:

A BIG THANK YOU TO ALL TAKEE PRESENTERS & TO ELLEN. THE WORKSHOP PAST WAS THELICHT FULLY DESIGNED AND VERY APPLICABLE race forward>

| Name(optional): | | | | | |
|--|--------|--------|---------|----------|-----|
| Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use th | e numl | oers p | orovide | ∋d. | |
| Topics | |)W | High | | |
| Strengths, Challenges, and Aspirations | 1 | 2 | 3 (| 4) 5 | |
| Racial Justice Key Concepts | 1 | 2 | 3 | 4 5 | |
| Four Levels of Racism | 1 | 2 | 3 | 4 5 | |
| Developing a Systems Analysis | 1 | 2 | 3/ | 43 5 |) |
| • Implicit Bias | 1 | 2 | 3 | 4 5 | E |
| Choice Points and Equity Primes | 1 | 2 | 3 (| 24 5 | |
| • In Organization/Strategy Session: Equity Goals and Actions | 1 | 2 | 3 | 4 5 | • |
| Other | | | | | |
| • Facilitators | 1 | 2 | 3 | 4 /5 | |
| Materials | 1 | 2 | 3 | 4) 5 | |
| 1. What is something new you learned or liked best? This begin he ped me understand 2. What would you change or take out? Westly toward 3. What is something from this training you will apply in your work? | hou | .) ~ | too | <u> </u> | |
| 2. What would you change or take out? The Sity toward | CGL | u) | | 10 be | 19g |
| 3. What is something from this training you will apply in your work? | 1 | 0 |) · | | |
| 4. Is there something in particular you want to learn more about? | | | | | |
| 5. In one quotable sentence, please summarize your experience here: | | | | | |

| Name(optional): | | | |
|---|----------------|------------------|----------------|
| Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use the | numbe | ers provid | ed. |
| Topics | Low | / | High |
| Strengths, Challenges, and Aspirations | 1 | 2 (3) | 4 5 |
| Racial Justice Key Concepts | 1 | 2 3 | 4 (5) |
| • Four Levels of Racism |) 1 | 2 3 | 4 5 |
| Four Levels of Racism Developing a Systems Analysis | Ì 1 | 2 3 | 4 5 |
| • Implicit Bias | 1 | 2 3 | Ø 5 |
| Choice Points and Equity Primes | 1 | 2 3 (| 4) 5 |
| In Organization/Strategy Session: Equity Goals and Actions | 1 | 2 3 (| 4 5 |
| | | \ | |
| Other | | | _ |
| • Facilitators | 1 | 2 3 | (4) 5 |
| Materials | 1 | 2 3 (| 4 5 |
| 1. What is something new you learned or liked best? I liked having room to reall our in a MR, # Got's when trainsformative convos 2. What would you change or take out? I'd just add smaller-group facility 3. What is something from this training you will apply in your work? I will continue to explore new a the roining in particular you want to learn more about? 4. Is there something in particular you want to learn more about? 4. Is there something in particular you want to learn more about? 5. In one quotable sentence, please summarize your experience here: Few racid justice seminars Few racid justice seminars | be of the pri | ats } f those | topics topics |

| Name(optional): | | | |
|--|-------|--------|-----------|
| Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use the | numt | oers p | provided. |
| Topics | Lo |)W | High |
| Strengths, Challenges, and Aspirations | 1 | 2 | 3 4 5 |
| Racial Justice Key Concepts | 1 | 2 | 3 4 5 |
| Four Levels of Racism | 1 | 2 | 3 4 5 |
| Developing a Systems Analysis | 1 | 2 | 3 4 (5) |
| Implicit Bias | 1 | 2 | 3 4 5 |
| Choice Points and Equity Primes | 1 | 2 | 3 4 5 |
| • In Organization/Strategy Session: Equity Goals and Actions | 1 | 2 | 3 4 5 |
| Other | | | |
| Facilitators | 1 | 2 | 3 4 5 |
| • Materials | 1 | 2 | 3 4 5 |
| 1. What is something new you learned or liked best? CONVENSATION & FRAMING AROUND MILE - (-Xpu) THINKING AND EQUITY US. DIVERSITY 2. What would you change or take out? | (IT | moj | DES OF |
| 3. What is something from this training you will apply in your work? QUITE A BIT, ACTUALLY | | | |
| 4. Is there something in particular you want to learn more about? EXAMPLES WENE GREAT, BUT SOME AMPITION BACKBROUND / CONTEXT ON SHOULTURAL RACISM (especially context) 5. In one quotable sentence, please summarize your experience here: | p. IN | m | esia |



| Name(optional): | | | | | | |
|--|--|--------|--------|------|------|---|
| Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use the | numk | oers p | orovic | ded. | | |
| Topics | Lo |)W | | ŀ | High | |
| Strengths, Challenges, and Aspirations | 1 | 2 | 3 | 4 | 5 | - |
| Racial Justice Key Concepts | 1 | 2 | 3 | 4 | 5 | |
| Four Levels of Racism | 1 | 2 | (3) | 4 | 5 | |
| Developing a Systems Analysis | 1 | | | - | | |
| Implicit Bias | 1 | | | | | |
| Choice Points and Equity Primes | Low 1 2 3 | | | | | |
| In Organization/Strategy Session: Equity Goals and Actions | 1 | | | | | |
| | | | | | | |
| Other | | | | | | |
| • Facilitators | 1 | 2 | 3 | 4 | (5) | - |
| • Materials | 1 | 2 | (3) | 4 | 5 | |
| 1. What is something new you learned or liked best? I have if not hard and it is essential racial equity discussions in consusations about 2. What would you change or take out? I wish are cout facilitators could steer effections, such as choice point. 3. What is something from this training you will apply in your work? Mu spen discussions about race. | | | | | | S |
| 4. Is there something in particular you want to learn more about? | | | | | | |
| 5. In one quotable sentence, please summarize your experience here: I came in the room skeptical about how would learn and I'm leaving with an a | mu .cti | ch | Tpla | ih. | | |

| 1 - 2 | | | | |
|--|-------|--------|--------|------------|
| Name(optional): 18A Rueman | | | | |
| Please rate the following on a scale of 1 to 5 (with 5 as the best). Only use the | numl | oers p | orovio | led. |
| Topics | Lo | WC | | High |
| Strengths, Challenges, and Aspirations | 1 | 2 | 3 | 4 5 |
| Racial Justice Key Concepts | 1 | 2 | 3 | 4 (5) |
| Four Levels of Racism | 1 | 2 | 3 | 4 5 |
| Developing a Systems Analysis | 1 | 2 | (3) | 4 5 |
| • Implicit Bias | 1 | 2 | 3 | 4 (5) |
| Choice Points and Equity Primes | 1 | 2 | 3 ′ | 4 5 |
| In Organization/Strategy Session: Equity Goals and Actions | 1 | 2 | 3 | 4 5 |
| good led full | en | • .0 | | |
| • In Organization/Strategy Session: Equity Goals and Actions Graduate for the control of the co | re to | 1000 | , | |
| • Facilitators | 1 | 2 | 3 | 4 (5) |
| • Materials | 1 | 2 | 3 | 4/(5) |
| 1. What is something new you learned or liked best? | | | | |
| 2. What would you change or take out? | ac | Cu | PUV | cture |
| 2. What would you change or take out? | | | | _ |
| The initial bufit stoff shorter ar | I | M | ore | true |
| | 1/1/ | 1 1 | 10/ | 00/ |
| Va-100 100 | | or | VI | Shops |
| 3. What is something from this training you will apply in your work? The disscussion of Charle points to they 4. Is there something in particular you want to learn more about? | l Lis | H | 46 | -0-00 |
| 4. Is there something in particular you want to learn more about? | 180 | 16 | /M (| gore |
| home let we trink about that | | 1376 | 0103 | |
| 5. In one quotable sentence, please summarize your experience here: | | | | |
| FORWARD.ORG MERACEFORWARD RECE FORWARD | lu | ij | P | ſ |
| FORWARD.ORG VERACEFORWARD RACE FORWARD |) . | 11. | Ks | ا د |

Name(optional): Dick PAGE

| Topics | Lo | W | | | High |
|--|------------------------|-----|-----------|----|-------------|
| • Strengths, Challenges, and Aspirations | 1 | 2 | 3 | 4 | 5 |
| Racial Justice Key Concepts | 1 | 2 | 3 | 4 | 5 |
| Four Levels of Racism | 1 | 2 | 3 | 4 | 5 |
| Developing a Systems Analysis | 1 | 2 | 3 | 4 | 5 |
| • Implicit Bias | 1 | 2 | 3 | 4 | 5 |
| Choice Points and Equity Primes | 1 | 2 | 3 | 4 | 5 |
| • In Organization/Strategy Session: Equity Goals and Actions | 1 | 2 | 3 | 4 | 5 |
| Other | | | | | |
| • Facilitators | 1 | 2 | 3 | 4 | 5 |
| • Materials | 1 | 2 | 3 | 4 | 5 |
| 1. What is something new you learned or liked best? Areat discussion in Small gloud 2. What would you change or take out? Ended up with a good 3-16 3. What is something from this training you will apply in your work? MSC works to fund infunsions to diversity to learn more about? | sex sex to to | per | des to | in | SS feirs |

Good Smill gray discussions, too often

5. In one quotable sentence, please summarize your experience here:

cut smt.